

Renfrew Street Nursery School Day Care of Children

256 Renfrew Street
Glasgow
G3 6TT

Telephone: 0141 332 3236

Type of inspection: Unannounced
Inspection completed on: 30 September 2017

Service provided by:
Glasgow City Council

Service provider number:
SP2003003390

Care service number:
CS2003014924

About the service

Renfrew Street Nursery School is situated in the centre of Glasgow. The premises are a converted two storey Victorian house. Children have access to both floors within the premises and an enclosed back garden and play area.

Current registration allows a maximum of 40 children, aged 3 years to those not yet attending primary school, to be cared for at any one time.

A full statement of aims and objectives was available.

We compiled this report following an unannounced inspection, which took place on Wednesday 30 August 2017. The inspection was carried out by a Care Inspectorate early years inspector.

During this inspection we spoke to the children, team leader EAL teacher and childcare practitioners. We chatted to five parents when they arrived to pick up their children. We looked at a number of documents including children's personal plans, safety records, planning tools, training plans and quality assurance documents.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

At this inspection we focused on two aspects in four themes. Care and Support; Health and wellbeing and meeting the needs of children with additional needs. Environment; resources and improvements since last inspection visit. Staffing; new staff induction and training. Management and Leadership; Quality Assurance and SSSC registration. We focused on last year's recommendations made.

What people told us

Parents we spoke with were very positive about the nursery.

We received this comment from one of the parent's returned questionnaire:

"Renfrew street nursery has been such amazing experience for our son, who has been going four full days, for nearly 2 years.. Our son has made so many friends and was recently given the role of ambassador and showed prospective parents around the building which he was very proud of! His keyworker has been amazing ! As have all the other staff members. There is always such an upbeat positive atmosphere and the facilities and garden are second to none. Our son's education at Renfrew street has been again outstanding! It is such a stimulating and enriching environment. We feel forever indebted to the whole staff team. A wonderful nursery!"

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own development plan and quality assurance paperwork. These demonstrated the service's priorities for development and how they were monitoring the quality of their provision.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	5 - Very Good
Quality of management and leadership	4 - Good

Quality of care and support

Findings from the inspection

New children were happy and settled, the older children were kind and taking care of them. The staff were nurturing and supportive with the children and their parents.

Children's personal care plans linked very well to the principles of the, Curriculum for Excellence and the GIRFEC framework. The service had collated information and contained this in the personal care plans. These were child centred. They included the assessment and review of developmental needs as well as the identification of how needs would be supported and plans had meaningful observations. The service will ensure that these plans are reviewed with parents/carers every six months or sooner depending on the needs of the child.

The staff were enabling the children to enjoy child led directed responsive play. This allowed staff using skilful questioning to maximise the children's own learning potential. Staff told us how they supported children to develop and learn. They explained how they consulted with children and considered their individual needs and interests when planning for their care and education.

The children enjoyed a well presented lunch. They enjoyed the relaxed and sociable dining experience. The majority of the children and parents had English as a second language. The nursery were very good at promoting language with two areas for story telling and various resources and activities to promote and develop all children's English language skills.

Children were encouraged to be well mannered and the team leader initiated lots of opportunities for them to chat freely with their friends. We could see throughout the day all staff and the English additional language teacher worked hard to communicate effectively with the parents and children.

The service adheres to best practice guidance procedures for the management of medication. The staff are aware of child protection procedures.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of environment

Findings from the inspection

We noticed the welcoming and personalised doorway. The nursery environment indoors and outdoors is aesthetically pleasing. Children enjoyed the bright and well decorated playrooms. They were very proud of their art work displayed in the drying area and walls. Parents are well informed. The foyer displays were full of parental health and education advice and information. The cloakroom area was now used as a playroom, this enabled children to access a story corner and small world learning activities. The garden area had improved and children enjoyed rolling down the hill on the safe artificial grass, they enjoyed physical play, negotiating space and risk taking. They ran around in the fresh air.

The messy room toilets have had a privacy wall installed, to protect children's dignity and privacy.

Children could move freely in the rooms directing and leading their own learning in the fully resourced identified play areas. They played either in a group turn taking or quietly and independently.

Resources were very good quality and safely stored. Children could explore and choose their own equipment to play with.

The nursery demonstrated very good infection control prevention. The children were encouraged to wash their hands before food and after toileting.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of staffing

Findings from the inspection

The new staff told us the existing staff were friendly, helpful and approachable. The existing staff told us it was great to have newly qualified staff, they brought fresh ideas to the team. All the staff attended two in service days, this included refreshing knowledge for example child protection training.

The new staff told us they had good induction when they started. They had a one to one time with the manager and told us they were well informed about policies and procedures, risk assessments and training. They told us they are looking forward to leading some developments for example eco awareness, outdoor play and Building the ambition.

Two of the staff team are attending Science, Technology, Engineering and Maths training imminently.

The whole team took ownership of the inspection visit. They demonstrated very good team working. They spoke with a sound understanding of meeting the needs of individual children in their care. They rose to the challenges of at least 20 different languages being spoken by families using the service.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of management and leadership

Findings from the inspection

The nursery had developed an improvement plan. This was still in draft form, it clearly prioritised developments using the How Good Is Our Early learning and Childcare performance indicators. We requested they share the improvement plan with all stake holders. This will enable consultation.

It was stated in the areas of development of the improvement plan, a member of staff will lead the S.T.E.M experiences in the nursery.

The team leader was fully involved in the inspection visit. She demonstrated a willingness to provide information evidence to support the inspection. The manager and team leader had worked very hard to address all the recommendations made in the last inspection report. The service had acted on a discussion we had at the prior visit, this led to the development of another playroom being set up to further improve children's opportunities to develop language and social skills.

The provider failed to notify us of the head of centre's long term absence. The inspector spoke to the head of service he said the local authority will be putting in a acting head teacher from the Glasgow City Council's talent pool.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

The management team should ensure medication is correctly stored and in the original packaging. Storage and administration should be in line with best practice guidance, "Management of medication in daycare of children and childminding services", Care Inspectorate website and The Hub.

National Care Standards Early Education and Childcare up to the age of 16: Standard 3 - Health and Wellbeing.

This recommendation was made on 24 September 2015.

Action taken on previous recommendation

This is met.

Recommendation 2

Children should be encouraged to be independent and given a choice of food. The service should review the lunchtime procedures. We signposted the management team to the Care Inspectorate website, The Hub, "Setting the Table" and Nutritional Guidance and Food Standards for Early Years Childcare Providers in Scotland NHS Health Scotland.

National Care Standards Early Education and Childcare up to the age of 16: Standard 3 - Health and Wellbeing.

This recommendation was made on 24 September 2015.

Action taken on previous recommendation

This was met, children enjoyed a well presented home made lunch with choices.

Recommendation 3

Personal plans did not include recordings of additional support given to some of the children. We discussed this at feedback and the manager agreed to rectify this.

National Care Standards Early Education and Childcare up to the age of 16: Standard 3 - Health and Wellbeing.

This recommendation was made on 9 January 2017.

Action taken on previous recommendation

This was addressed and personal plans contained the required content.

Recommendation 4

The service should review the flow and balance of the session to incorporate more child directed play.

National Care Standards Early Education and Childcare up to the age of 16: Standard 3 - Health and Wellbeing.

This recommendation was made on 9 January 2017.

Action taken on previous recommendation

We saw the establishment of another playroom address this.

Recommendation 5

The service should implement a quality assurance system to inform the improvement agenda for the nursery. Personal plans should contain the required content about the child's personal care, health and wellbeing needs. Additional Support Plans should contain appropriate recordings and detailed action required should be recorded.

National Care Standards for early education and childcare up to the age 16 - Standard 3: Health and wellbeing.

This recommendation was made on 9 January 2017.

Action taken on previous recommendation

This has been met.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

Date	Type	Gradings	
31 Oct 2016	Unannounced	Care and support	4 - Good
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	3 - Adequate
7 Sep 2015	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	3 - Adequate
1 Oct 2014	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
31 Oct 2013	Unannounced	Care and support	3 - Adequate
		Environment	3 - Adequate
		Staffing	2 - Weak
		Management and leadership	2 - Weak
31 Oct 2012	Unannounced	Care and support	4 - Good
		Environment	3 - Adequate
		Staffing	4 - Good
		Management and leadership	4 - Good
29 Feb 2012	Unannounced	Care and support	4 - Good
		Environment	3 - Adequate
		Staffing	4 - Good
		Management and leadership	Not assessed
7 Jan 2011	Unannounced	Care and support	Not assessed
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	3 - Adequate

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.