

Renfrew Street Nursery School



School Improvement Planning 2024-2025

School / Nursery	Renfrew Street Nursery School
Learning Community	Hillhead Learning Community
Area ELC Manager	Liz Kerr
Head of ELC	Heather Douglas
School / Nursery Roll	40
<p>Grand Challenges 2024-27 (Grand challenges are the long-term strategic changes you intend to achieve)</p> <ol style="list-style-type: none"> 1. To improve children's achievement and progress in STEAM 2. To improve children's engagement and participation by introducing and embedding Fröbelian principles 3. To improve connected learning by improving self evaluation 	

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Challenge 1: To improve children's achievement and progress in STEAM				
Mission: To provide opportunities for children to make progress in their learning in sciences, technologies, engineering, art and maths, with a particular focus on creativity and curiosity.				
Commitments (Sprint):	Expected Outcomes:	Measures of Impact:	Lead Responsibility:	Target Date:
All staff will participate in a training session delivered by our link LEL.	All staff will have increased understanding of creativity. All staff will participate in discussions around how we can take creativity forward across all aspects of learning.	Record of evaluative comments before the training session, compared against comments at the end of the year.	Sharon Wright	August Inset Day 2024
All staff will participate in self-evaluation workshops to take a closer look at all of our learning spaces to identify opportunities to develop creativity	Our learning spaces will provide richer experiences for the children to explore creativity in a variety of contexts. This will include music, drama and dance as well as art.	Evaluation sheets will identify strengths and ways we can improve our provision and learning experiences in creativity	Sharon Wright	October Inset Day 2024
We will raise funds to allow us to purchase additional resources for STEAM. This may involve a grant application or a sponsored event.	The nursery will have a wide range of resources to support the development of STEAM across the curriculum.	Audit of existing resources and new resources will demonstrate improvements in the range of resources we are able to offer to support learning in STEAM.	Sharon Wright	October 2024
We will create audit sheets to provide guidelines for staff to ensure creativity remains central to our provision in all learning spaces.	There will be consistency of provision across the nursery. Creativity will be at the heart of the learning opportunities we provide.	Audit sheets will be effective in ensuring consistency of provision across the nursery, and across all areas of learning.	Sharon Wright	October to December 2024

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<p>During our weekly CPD sessions we will evaluate our learning spaces individually and identify where and how we can ensure creativity remains central to our provision.</p>	<p>Our learning spaces will provide richer experiences for the children to explore creativity in a variety of contexts. This will include music, drama and dance as well as art.</p>	<p>Photographs and audit sheets before and after changes are made. Self-evaluation sheets before changes have been made, and evaluative comments afterwards. Big Books will illustrate changes made and the impact of those changes on the children's learning.</p>	<p>Sharon Wright</p>	<p>January to March 2025</p>
<p>December Checkpoint Evaluative Comments:</p>				

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Challenge 2: To improve children’s engagement and participation by introducing and embedding Fröbelian principles				
Mission: To improve learning spaces for children by developing practitioners’ understanding of Fröbelian principles and their confidence in applying them in their practice				
Commitments (Sprint):	Expected Outcomes:	Measures of Impact:	Lead Responsibility:	Target Date:
All staff will participate in a training session to introduce Fröbelian ideas. We will identify the aspects we will introduce and develop within our nursery.	All staff will develop their knowledge of who Fröbel was and what his main ideas were. All staff will be able to talk about these and explain how they are relevant to our practice today. All staff will know and be able to talk about the aspects of Fröbelian practice we are focusing on. This will likely be the occupations.	Questionnaires before and after the training session will show an increased understanding of Fröbelian principles.	Audrey McKinnon	October Inset Day 2024
During weekly CPD sessions we will evaluate each learning space. We will identify changes which need to be made and action these changes.	Learning environments will reflect Fröbelian principles. This will be monitored using audit sheets. Learners will have richer learning opportunities.	Audit sheets before and after the review of learning spaces will demonstrate the improvements we have made. Evidence collected in Big Books for each learning space will illustrate the journey of change.	Audrey McKinnon	October 2024 to February 2025
All staff will be given the opportunity to visit other establishments to observe Fröbelian principles in action.	All staff will visit at least one establishment which demonstrates good practice in Fröbelian ideas.	Staff feedback following their visits will reflect their increasing understanding of Fröbelian principles and how they can be adapted for our setting.	Audrey McKinnon	October 2024 onwards

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<p>Fröbel Network events will be publicised to all staff will be encouraged to attend.</p>	<p>Almost all staff will attend at least one Fröbel network event.</p>	<p>Staff feedback following their visits will reflect their increasing understanding of Fröbelian principles and how they can be adapted for our setting.</p>	<p>Audrey McKinnon</p>	<p>October 2024 onwards</p>
<p>We will make all staff aware of the Fröbel trust website, and all the materials which are available to download. We will buy some books for use by staff to further develop their knowledge of Fröbel.</p>	<p>All staff will engage in some professional reading to further develop their knowledge and understanding of Fröbelian ideas.</p>	<p>Staff dialogue following their professional reading will reflect their increasing understanding of Fröbelian principles and how they can be adapted for our setting.</p>	<p>Audrey McKinnon</p>	<p>October 2024 onwards</p>
<p>December Checkpoint Evaluative Comments:</p>				

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Challenge 3: To improve connected learning by improving self-evaluation				
Mission: To ensure all staff understand and value continuous improvement by developing and embedding a robust system of self-evaluation				
Commitments (Sprint):	Expected Outcomes:	Measures of Impact:	Lead Responsibility:	Target Date:
Research current thinking in self-evaluation practice: Education Scotland; Care Inspectorate Hub; Realising the Ambition; HGIOELC	The SLT will review current ideas and practice and develop a system of self-evaluation which will involve all staff, children and parents	Evaluation of previous system of self-evaluation, compared against evaluation of revised system at the end of the year.	Audrey McKinnon	September 2024
Draft a system of self-evaluation.	We will have a system of self-evaluation which allows opportunities for all staff, children and parents to be included. There will be a timetable for implementation, and means of recording observations and collecting evidence: Big Book; monitoring sheets	Self-evaluation paperwork in place and shared	Audrey McKinnon Sharon Wright	October 2024
Introduce the self-evaluation system to all staff at a CPD session.	All staff will develop an understanding of what self-evaluation is, why we do it, and what their role is in the process.	Note of the CPD session, and guidelines for staff.	Audrey McKinnon	November 2024
Pilot the draft self-evaluation system.	We will try out the agreed system. We will monitor and review monthly to gauge how it is working, making adjustments as necessary	Self-evaluation record sheets, monitoring sheets, Big Books, notes of meetings, children's consultations, parents consultations, will demonstrate the success of the self-evaluation system.	Audrey McKinnon Sharon Wright	November 2024 to May 2025

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Evaluate and review the self-evaluation system.	We will evaluate the draft self-evaluation system, including all the evidence collected. We will do this in a CPD session or on the Inset Day.	Evaluation of previous system of self-evaluation, compared against evaluation of revised system at the end of the year.	Audrey McKinnon	May 2025
December Checkpoint Evaluative Comments:				

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Please use the space below to note any other improvement action initiated in previous years which are continuing to be focus in the coming year but not your identified priority for 24-25.

Grand Challenge	Area of Focus	Quality Indicator